

Carly Lesoski

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Education

Ph.D. in German Studies, Michigan State University, East Lansing, MI (In progress)

- Advisor: Dr. Senta Goertler
- Graduate Certification in College Foreign Language Teaching

B.A. in German, Michigan State University, East Lansing, MI (August 2014)

- Cognate in European Studies
- Cognate in Child Development

Professional Experience

Graduate Teaching Assistant, Department of Linguistics and Languages, Michigan State University (August 2016 – May 2017)

- Teach first-year German courses, GRM 101 and 102 online
- Substitute teach GRM 325
- Assist in development of and update online modules for use in the online first and second-year curricula

Graduate Assistant, Humanities Without Walls Grant Proposal Preparation Team (August 2016 – October 2016)

- Review and edit grant application
- Create database of faculty working on sustainability projects
- Assist in event planning and coordination

Graduate Assistant, CeLTA Language School, Michigan State University (August 2015 – August 2017)

- Assist instructors of language courses for preschoolers, kids and teens with materials development and acquisition
- Conduct classroom observations

Lead Instructor, German for Kids Camp, CeLTA Language School, Michigan State University (July 2016)

- Develop age-appropriate course materials and lesson plans
- Manage volunteers to create and maintain classroom order and routine

Graduate Assistant, German Language and Culture in Mayen, Germany Study Abroad, Michigan State University (May - July 2016)

- Co-teach GRM 325 and GRM 420
- Aid participants with linguistic and logistic needs
- Assist Dr. Tom Lovik in planning and implementation of experiential learning events for students

Max Kade Fellow, Michigan State University (August 2015 - May 2016)

- Shadow and assist Dr. Senta Goertler in GRM 420: Advanced German
- Assist students in completing research projects
- Gather and analyze data on telecollaboration with a German partner institution

Graduate Teaching Assistant, Department of Linguistics and Languages, Michigan State University (August 2014 - August 2015)

- Teach first-year German courses, GRM 101, GRM 102 and GRM 102 online
- Develop lesson plans and assessments

Lead Instructor for Advanced German for Teens, CeLTA Language School, Michigan State University (September 2014 - July 2015)

- Develop course materials and lesson plans
- Manage volunteers to create and maintain classroom order and routine

Conference and Symposium Presentations

Goertler, S., Brunsmeier, S., Lesoski, C., & Schenker, T. (May 2017). Assessing telecollaboration. CALICO Conference, Flagstaff, AZ.

Goertler, S., Brunsmeier, S., & Lesoski, C. (May 2017). Did we learn the lessons? Telecollaboration 2.0. CALICO Conference, Flagstaff, AZ.

Lesoski, C. (May 2016) *Are you ready, yet? A reassessment of students' technology usage and computer literacy*. Paper presented at CALICO, East Lansing, MI.

Brunsmeyer, S., Goertler, S. and Lesoski, C. (May 2016). *Same but different: Developing both intercultural communicative competence and content knowledge through telecollaboration*. Paper presented at CALICO, East Lansing, MI.

Lesoski, C. & Gacs, A. (March 2016). *Connection established: Lessons learned from offering first-year German online*. Paper presented at Central States Conference on the Teaching of Foreign Languages and the Ohio Foreign Language Association, Columbus, OH.

Wester, L. & Lesoski, C. (March 2016) *Continuing language learning in the summer: Strategies for teaching language summer camps*. Paper presented at Central States Conference on the Teaching of Foreign Languages and the Ohio Foreign Language Association, Columbus, OH.

Zahul, C. & Lesoski, C. (October 2015). *Generating communicative tasks: killing drills without killing the textbook*. Paper presented at the Michigan World Languages Association, Lansing, MI.

Lesoski, C. & Schaller, K. (October 2015). *"And of course, as always, kill Hitler": Lowbrow Nazi humor in spy comedy series Danger 5*. Paper presented at Midwest Popular Culture Association and American Culture Association, Cincinnati, OH.

Lesoski, C. (April 2015). *Promoting target language interaction: the possibilities of computer-mediated communication*. Paper presented at The Humanities Classroom in the 21st Century Conference, East Lansing, MI.

Lesoski, C (April 2015). *Encouraging output: A comparison of online and face-to-face interactions in the beginning language classroom*. Paper presented at the Purdue Graduate Student Symposium on Second Language Studies and English as a Second Language, West Lafayette, IN.

Lesoski, C. & Schaller, K. (March 2015). *Solving the crime of Orientalist thinking: The role of Turkish Germans in popular German media*. Germany, Otherness and the Legacy of Race Symposium, East Lansing, MI.

Workshops

Lesoski, C. (April 2016). *Effektives Lehren mit Technologie: Studenten im Klassenzimmer und darüber hinaus mit der Zielsprache engagieren (Teaching effectively with technology: Engaging students with the target language in the classroom and beyond)*. 3.5 hour CeLTA Immersion Workshop for Teachers of German, East Lansing, MI.

Lesoski, C. and Schaller, K. (April 2015) *Kooperatives Lernen im Deutschunterricht (Cooperative learning in German class)*. 3.5 hour CeLTA Immersion Workshop for Teachers of German, East Lansing, MI.

Service

- German Help Room Facilitator, Center for Language Teaching Advancement (Fall 2015; Spring 2017)
- Graduate Representative, German Program (August 2015 - May 2016)
- Graduate Representative, College Curriculum Committee in Arts and Letters (August 2014 - May 2015)
- Gilman Global Experience Blog Writing Correspondent (October 2013 - July 2014)

Awards

- College of Arts and Letters Summer Support Fellowship (2017)
- Outstanding Teaching Assistant in the Department of Linguistics and Germanic, Slavic, Asian and African Languages (2017)
- Michigan Campus Compact and Michigan State University Heart and Soul Award (2016)
- Outstanding Graduate Student in German (2016)

Memberships

Professional Organizations

- Midwest Popular Culture Association (MPCA/ACA)

- Michigan World Language Association (MiWLA)
- Women in German (WiG)
- Computer Assisted Language Instruction Consortium (CALICO)
- International Association for Language Learning and Technology (IALLT)
- Online Learning Consortium (OLC)

Academic Organizations

- Phi Beta Delta: International Honor Society
- Delta Phi Alpha: Chapter Delta Mu German Honor Society

Languages

- English: Native
- German: Near-native (level C1 on the Common European Framework of Reference)
- Spanish: 2 semesters of instruction